## DRAFT BRACKNELL FOREST SACRE DEVELOPMENT PLAN FOR 2013-2015

To be reviewed Spring 2015

## The key purposes of the Bracknell Forest SACRE are;

To ensure the continued development of an effective and proactive SACRE, offering high quality advice and guidance on religious education and collective worship to schools through Bracknell Forest Council based on a clear understanding of;

- the statutory requirements for religious education and collective worship
- the needs of Bracknell Forest schools with regard to religious education and collective worship
- current advice from the DFE, NASACRE and Ofsted

To support schools in improving the quality of provision by;

- maintaining a collection of artefacts, available for loan from the Education Centre
- encouraging meetings of teachers to discuss and share best practice

To promote the initiatives outlined in this plan through regular monitoring and evaluation and the annual review of outcomes.

Objective	Action	Timescale	Success Criteria	Cost	Key Personnel		
Statutory obligations							
Produce an annual report on the work of the SACRE	Using records and papers of meetings, write a report, on the work of the Bracknell Forest SACRE.	To be presented as a draft to the autumn meeting of the SACRE	Finalised version of the SACRE report should be published and distributed to all BF schools by the end of January.	Up to one day of writing time	Jo Fageant		
On going initiatives							
Annual analysis of GCSE and A level entry and results statistics	Analysis of information about entries and results compared with previous years and national data	Early in the autumn term	Analysis to be completed in time for presentation to the SACRE at the autumn term meeting (and for inclusion in the annual report?)	Within base budget	Martin Surrell		
Review and amend/ update a SACRE development plan	Review the development plan and up date it for the year ahead	For the autumn term meeting	By the end of the autumn term meeting an updated version of the development plan is agreed		SACRE and SACRE consultant		

Objective	Action	Timescale	Success criteria	Cost	Key personnel
SACRE and schools to receive a newsletter about RE	Newsletter to be written, compiled and distributed on a termly basis	3 times per year?	Publication and distribution of a newsletter each term	Consultant time and printing costs	Jo Fageant in a consultant role
Ensure members are well informed about SACRE related issues and contribute to local debates on such issues	Support the organisation and planning of an annual conference for local SACREs: Summary analysis of conference evaluation to be produced	By end of summer term;	Conference organised according to the timings indicated. At least 5 members of the SACRE to attend the conference and be able to report back for discussion at the autumn term meeting	One sixth of the total conference cost.	Jo Fageant, officers and SACRE members from each LA  Jo Fageant
	Themes, venues and speakers to be organised	By start of calendar year			Jo Fageant
	Bookings made	By end of January			
Ensure the SACRE is informed about the quality and diversity of RE in BF schools	Invite a teacher to make a presentation about an aspect of RE in their school at each summer term meeting	At each summer term meeting	Each summer term meeting receives a presentation which helps the SACRE to develop an informed sense of RE in BF schools	Gift tokens?	Martin Surrell
Ensure members are well informed about SACRE related issues and themselves contribute to national debates on such issues	Members of the SACRE attend relevant conferences eg NASACRE,	Nominations made as invited by conference organisers	The SACRE is represented at all appropriate national conferences	Conference fees and travel costs incurred by representative Estimate: £100	Members of the SACRE
	Relevant information about RE identified in newspapers, journals etc to be made available to members	As appropriate	Members receive copies of up to date information/articles on RE and discussion of these is included in meetings as appropriate		All members – information sent to Clerk for distribution

For the period 2012-15							
Objective	Action	Timescale	Success criteria	Cost	Key personnel		
Improve communication with RE subject leaders	Request direct contact details with subject leaders in all schools	Initial list to be completed summer 2013 and then updated as needed	An email address for each RE subject leader	N/A	Martin Surrell		
Support termly RE subject leader meetings with a view to them being self supporting by autumn 2014	Set dates, organise venues and advertise to all subject leaders	Annually at the start of each year	Termly meetings held with BF teachers increasingly taking responsibility	Initially consultant time	Jo Fageant and Martin Surrell		
Produce collective worship guidance for schools	The SACRE to determine the nature of the proposed advice and organise a subgroup to work on it	By spring 2014	Useful guidance for schools on collective worship to be produced and made available on the BF website	Dependent on whether the resource is produced in hard copy	Sub group of the SACRE		
Enable an event for pupils	Support RE subject leaders group to plan an event to engage pupils from BF schools that will enrich their experience and learning in RE	Summer 2015	BF schools have an opportunity to participate in an authority-wide event focused on enriching pupils experience of RE	To be determined	RE subject leader group supported by a sub group of the SACRE		
Devise and offer to schools an RE competition	Decide on the nature of the competition, how and with whom it will be organised, timescales, prizes etc	By summer of 2015	Schools within BF will participate in the competition and prizes will be awarded. Press coverage to be organised	Cost of prizes	The SACRE or a sub group, representatives of the RE subject leaders group and Martin Surrell		